



## Dreher High

3319 Millwood Ave.  
Columbia, SC 29205

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,146 Students	
<b>Principal</b>	Jean Stiglbauer	803-253-7000
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Average
2011	Good	At-Risk
2010	Excellent	Below Average
2009	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	4	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.1%	82.5%	86.4%	83.4%	84.6%	85.7%
Passed 1 subtest (%)	12.7%	10.9%	8.2%	10.0%	9.7%	9.5%
Passed no subtests (%)	6.2%	6.6%	5.4%	7.2%	6.4%	5.3%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	95.9%	94.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	266	264	354	345
Number of Graduates in Cohort	212	222	280	277
Rate	79.7%	84.1%	79.0%	80.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	299	262	362	340
Number of Graduates in Cohort	247	219	286	279
Rate	82.6%	83.6%	78.5%	83.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.6%	78.4%
English 1	80.2%	75.8%
Biology 1/Applied Biology 2	72.4%	81.9%
US History and the Constitution	72.6%	66.0%
All Tests	76.2%	75.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,146)</b>				
Retention rate	2.6%	Down from 4.6%	2.6%	2.9%
Attendance rate	93.2%	Down from 94.0%	95.1%	95.1%
Served by gifted and talented program	41.0%	N/A	24.7%	17.5%
With disabilities	10.8%	N/A	10.9%	11.9%
Older than usual for grade	6.0%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 1.1%	1.2%	1.1%
Enrolled in AP/IB programs	36.3%	Up from 30.2%	22.3%	15.1%
Successful on AP/IB exams	68.0%	Down from 72.6%	55.0%	51.5%
Eligible for LIFE Scholarship	38.2%	Up from 36.6%	34.2%	30.6%
Annual dropout rate	2.5%	Up from 1.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	7.1%	Up from 1.7%	7.7%	7.2%
Enrollment in career/technology courses	424	Down from 431	789	418
Students participating in work-based experiences	14.9%	Up from 0.4%	15.2%	14.6%
Career/technology students attaining technical skills	79.5%	Up from 78.7%	85.4%	84.8%
Career/technology completers placed	N/A	N/A	98.3%	98.3%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	75.4%	Down from 76.6%	66.7%	63.4%
Continuing contract teachers	72.5%	Down from 82.8%	80.2%	78.8%
Teachers returning from previous year	87.2%	Down from 90.9%	88.0%	86.2%
Teacher attendance rate	95.5%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$52,138	Down 2.8%	\$50,431	\$48,699
Professional development days/teacher	13.9 days	Up from 8.1 days	11.3 days	9.9 days
<b>School</b>				
Principal's years at school	11.0	Down from 12.0	3.5	3.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 26.4 to 1	28.5 to 1	26.9 to 1
Prime instructional time	88.4%	Down from 89.5%	88.7%	89.0%
Dollars spent per pupil**	\$7,715	Up 2.1%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Up from 65.0%	60.0%	57.0%
Percent of expenditures for instruction**	69.0%	Up from 67.3%	62.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 93.4%	97.8%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	219	95.9%	1010	76.2%	264	84.1%
Gender						
Male	100	94.0%	461	77.9%	122	76.2%
Female	119	97.5%	549	74.9%	142	90.8%
Racial/Ethnic Group						
White	87	98.9%	341	93.3%	98	92.9%
African American	119	94.1%	596	65.6%	149	77.9%
Asian/Pacific Islander	N/A	N/A	24	100.0%	N/A	N/A
Hispanic	11	90.9%	40	77.5%	14	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	77.3%	103	47.6%	29	44.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	80.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	78	91.0%	448	65.6%	100	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year furthered the Dreher High School tradition of excellence. Our school was again named as a Palmetto Gold Award Winner, and honored on Newsweek's List of America's Best High Schools. We received an absolute rating of "Excellent" on the South Carolina State Report Card. The S.C. State Department of Education awarded Dreher 2 "Cum Laude" ratings for excellence in SAT AND ACT performance. Dreher proudly served six National Merit Finalist, three National Merit Commended Scholars and a National Achievement Scholar. Seven received merit scholarships. The Class of 2013 boasted thirteen million dollars in scholarship offerings. Six dozen seniors earned Life Scholarship with seventeen recognized as Palmetto Fellows. Eleven outstanding seniors were named AP Scholars with Distinction .Four are AP Scholars with Honor and thirteen were recognized as AP Scholars. Academy graduates include eighteen in Engineering and Science, seventeen in Humanities, and forty-one in Fine Arts.

Our students' honors included the prestigious U.S. Presidential Scholar Program, the S. C. Academic Decathlon Championship, first place finishes in state Latin competition and the S.C. Economics Challenge, a 2013 Young Artist Award winner in dance placing among the top 4% of applicants nationwide, the S.C. Thespian Scholarship recipient, twenty-one district orchestra festival participants, five region and three all-state orchestra placements. Twenty-seven Honors Chorus members were named and our new show choir was formed. Sixteen thespians received S.C. Drama Association recognition. Our drama director was named as the Richland County School District One "Teacher of the Year." Twenty-nine instrumentalists were selected as District Honor Band and two musicians received All-State recognition.

Dreher experienced another exemplary year in activities and athletics. The Robotics team, Los Pollos Locos, competed in the Palmetto Robotics Regional. Blue Devil Company received the NJROTC's "Unit Achievement" award for Area Six. Two students will compete at the Future Business Leaders of America nationals in June. Our Environmental Club spearheaded our recycling program. Our student government earned the Gold Honor Council Award with two students elected to state level offices. Blue Devils community services included the Walk for Life, the MS Walk, and multiple drives for the Red Cross and Harvest Hope Food Bank. Cheered on by our spirited Blue Crew, outstanding student athletes include a State 3A champion in the 200 and 400 meters and a 2013 state champion wrestler.

Seven will continue their education through collegiate athletics. Our 422 student athletes include 332 letter awards, 53 All-Region athletes, 40 SCHSL Scholars , 9 all-state athletes, 5 North/ South All-stars, and 2 Region V-AAA MVPs.

Our dedicated faculty bolstered all students through exemplary teaching, mentoring, collegial/ HSTW efforts and technology inclusion. These master teachers gave endless hours in preparation, re-teaching and support. An alternative room and credit recovery program added to their efforts. Their expectations and nurturance combine with the support of our parent and community groups such as the PTO, Foundation, SIC and multiple booster clubs to continue Dreher's proud tradition.

Respectfully Submitted,  
Grant Duffield, SIC Chairperson      Jeanne Stiglbauer, Principal  
Grant Duffield, School Improvement, Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	N/A	N/A
Percent satisfied with learning environment	84.7%	N/A	N/A
Percent satisfied with social and physical environment	86.8%	N/A	N/A
Percent satisfied with school-home relations	84.6%	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dreher High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	241.9	238.5	86.9	72.8	99.7	99.7	79.7
Male	239.9	239.9	86.8	73.6	100.0	100.0	76.3
Female	243.9	237.1	86.9	72.2	99.3	99.3	83.2
White	253.7	254.6	93.2	79.2	99.1	99.1	85.4
African American	232.5	225.7	80.5	68.1	100.0	100.0	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	72.3	N/A	N/A	N/A	43.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232.1	227.8	80.1	67.0	100.0	100.0	67.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	303	100.0	9.2	26.7	30.7	33.3	64.0
	2013	296	99.7	6.8	22.1	29.3	41.8	71.1
Mathematics								
All Students	2012	303	100.0	14.9	24.8	28.7	31.7	60.4
	2013	296	99.7	12.2	23.1	29.9	34.7	64.6

Abbreviations for Missing Data